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AUTHOR	Ohana, Chris
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ABSTRACT

This book is written to help readers anticipate and understand problems in university-school partnerships and solve them. It focuses on the collaboration of two elementary schools and a university in the Midwest to improve the mathematics education of elementary students as well as their teachers. A chapter is dedicated to each major group involved--inservice teachers, preservice teachers, and the university-- to indicate their separate roles. (KHR)

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